

Response to Instruction Process



Judge Haynes Elementary is Making it Happen!



WE ARE

Jay County has a student population of about 3,400 students. Judge Haynes Elementary is home to about 230 students (Pre K-5). We are nestled in a small neighborhood in Portland, Indiana. Judge Haynes is approximately 78.1% free/reduced.

OUR STUDENTS & FAMILIES

Our student population is 79.5% Caucasian, 12.6% Hispanic, 6.5% Multiracial, and 1.4% Asian.

OUR TEACHERS

We have an English Language Learner Instructional Assistant working under the direction of a certified staff member. The general education classroom teachers meet with the trained staff members to discuss all students' Individualized Language Plans. All other Instructional Assistants, including our Response to Intervention Instructional Assistant, are Highly Qualified.

OUR SOURCES

We are committed to helping all of our students succeed at high levels. As demonstrated by ISTEP+, we are helping our students achieve at high levels. Passing both English and Math, Judge Haynes Elementary is out-performing the state average by approximately 19 percentage points. We believe in our intervention program and see its success.

OUR PROMISING PRACTICE

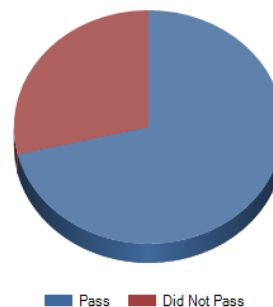
At Judge Haynes we follow the Problem-Solving Model and have monthly Problem-Solving Team meetings to discuss student progress and chart/plan interventions. We guarantee that all interventions used will be research-based and implemented with fidelity. Adequate progress monitoring is used no less than every two weeks. Following these guidelines has proven to enhance outcomes for our children.

OUR STEPS

We support students within a small group with an instructional assistant specialist, trained in all interventions being used. We provide forty minutes, daily, for students to receive intervention services, where they do not miss any core or new instruction. Every month, our team meets to discuss progress monitoring and student screening scores. (The team consists of the general education teacher, the building Interventionist, the Rtl Interventionist, the Principal, the Reading Recovery Teacher, and the director of our Rtl Program.)

We sustain our program by working to always provide the most appropriate interventions, through data analysis of each student's needs. We continually adjust our program to meet the needs of our students.

ISTEP+ 2014-15



For more information about our school or corporation, email: etomano@jayschools.k12.in.us
or visit our website: *Judge Haynes Elementary*
http://www.jayschools.k12.in.us/judge_haynes/index.html